

Voices of experience

The following quotes are directly from anonymous BOT3015L students.

§ “This lab is not an easy lab.” § “It requires staying current with the material. . . . write the lab reports ahead of time (about three days) and review them again the day of lab, before lab.” § “Make sure to do all of the objectives and answer all of the review questions.” § “. . . it is also very important to understand the structures and figures you see everyday in the lab.” § “Rushing through the lab to go home early will not benefit you in the long run.” § “Overall the class was fun and I had a great time.” § “. . . stay focused and be open minded.” § “it’s . . . good to have the book incase you need further clarification.” § “The lab exercises allow the material to come alive” § “. . . read material prior to lab, listen and take notes during lecture.” § “. . . spend time really observing the specimens in lab.” § “I would have [gone] . . . to my TA before my first lab report was due and get helpful feedback from her. . . .” § “. . . not wait until the last minute to study.” § “Make sure to answer the review questions for the lab in class rather than leaving early and attempting to answer them at home.” § “When planning the GA report it is important to get everything ORGANIZED and scheduled before you start. § “. . . try to make your drawings as accurate as possible and to label everything before the quizzes.” § “It has been my experience that this lab is what you make of it.” § “The lab itself is filled with fun, real life organisms to help you visualize what you learn.” § “. . .going over the objectives with your T.A before leaving the lab.” § “. . . you should not be ashamed to ask questions.” § “Try your best to understand the material, not just memorize it.” § “Pay very close attention to the instructions on what to include in lab reports; you must be very meticulous about things such as your hypothesis (including the reasoning), and why the experiment was conducted.” § “the level of understanding required for each test/quiz was high.” § “I really enjoyed the class.” § “I found I made a better grade on the quiz when I studied well in advance.” § “I would do my lab reports ahead of time so that I could have the TA take a look at them.” § “The botany labs run the smoothest when you have prepared before the lab.” § “. . . attend more office hours.” § “. . . during the labs I would have asked more questions about things I didn’t understand.” § “I would recommend that the lab and the lecture be taken either simultaneously or one semester apart.” § “Make sure all of your drawings are very thorough. I know it sounds over the top, but when it comes to a deeper understanding of the material and writing the lab reports, every detail helps.” § “. . . don't let the first day scare you off as it almost did to me because the lab ended up being interesting and not nearly as terrifying as I had anticipated.” § “I found the lab to be a great supplement to the Botany class.” § “Personally I felt that the lab class was harder than the lecture class.” § “Always keep an organized and up-to-date notebook.” § “With the objectives, specimens, and review questions I would try to think of potential questions that would be on the quiz.” § “. . . attend every lab, be on time, and stay until all of my specimens have been drawn and labeled completely, and all of my questions have been clearly answered.” § “The Botany lab was actually one of my favorite labs taken at FSU.” § “It really worked well with the class and aided a lot in visualizing some of the concepts given in lecture.” § “Consult the required text or other sources when answering review questions. Reading the section in the lab manual alone will not cut it” § “Plant Biology Lab requires one to put effort into the class. The class is very enjoyable and really helps out with learning the material for the Plant Biology class that goes along with it.” § “One should write notes in class as the TA gives out lectures because they go over material that is not written down on the slides.”