

Joel Moore
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 (1) Thur 9:30-12:30

Plant Biology Lab
 Summer 2007
 214 BIO
 Danielle Sherdan, 304 BIO
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Sarah Tso
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 (2) Thur 2:00-5:00

Text required at each lab session: Raven et al. *Biology of Plants* 7th edition

Chapter	Date	Topic	Reading in Raven <i>et al.</i>
1	May 10	<ul style="list-style-type: none"> • Orientation to lab: TA instruction on scientific observation and problem solving; lab topics and procedures; lab safety; lab grading policies • Crop investigation: Research and presentation of crop domestication by students 	Chapter 31
2	May 17	<ul style="list-style-type: none"> • Angiosperm reproduction: Structure and function of floral parts; generalized life cycles; mechanisms of pollination (mutualistic plant-insect symbiosis and co-evolution) 	Figs. 19-1, 19-2, 19-3, 19-4, 19-6, 19-7, 19-8, 19-9, 19-14, 19-15, 19-16, 19-22, 20-9; pp434-438, 442-444, 446, 458-459, 460-463; Table 19-1
3	May 24	<ul style="list-style-type: none"> • Angiosperm reproduction (continued): Gametophytes, embryos, seeds, and fruits • Design and begin independent experiment to investigate germination 	Figs. 12-15c, 19-14, 19-16, 19-18a,b, 19-19, 19-20, 19-21, 20-21, 20-22, 20-23, 20-24, 22-3, 22-7, 22-8, 22-13; pp236, 442-446, 466-470
4	May 31	<ul style="list-style-type: none"> • Regulation of plant growth by plant hormones • Principles of experimentation and data collection • Design and start gibberellic acid (GA) experiment • Quiz 1 	Chapter 27; Figs. 27-1; Table 27-1; pp605-615
5	Jun 7	<ul style="list-style-type: none"> • Introduction to autotrophs and osmotrophs: Unique aspects of plant-cell structure and division 	Chapter 3; Figs. 4-1, 4-5, 8-7, 12-15, 25-43, 25-42; pp74-77, 141-143, 148, 576-577; summary p161
6	Jun 14	<ul style="list-style-type: none"> • Anatomy: primary growth; regulation of plant-water relations (guard cells and endodermal cells) 	Figs. 22-10, 22-11, 22-12, 23-1, 23-2, 23-24, 23-27, 24-2, 24-4, 24-5; pp506-507, 510, 513-522, 523-525, 530, 540-541; Summary table pp526-527
7	Jun 21	<ul style="list-style-type: none"> • Water-use efficiency of terrestrial plants • In-class experiment • Quiz 2 	Chapter 6; pp559-566
8	Jun 28	<ul style="list-style-type: none"> • Data analysis and interpretation; basic statistics; using Microsoft Excel • Scientific writing • Complete GA treatments and data collection 	

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9	Jul 5	<ul style="list-style-type: none"> • Autotrophic and osmotrophic protists • Report due: Water-use efficiency experiment 	Figs. 15-5, 15-15, 15-20, 15-23, 15-24, 15-27, 15-28, 15-29, 15-30, 15-41, 15-42, 15-52, 15-53, 15-56, 15-58; pp300, 302, 309-312, 340-343
10	Jul 12	<ul style="list-style-type: none"> • Complex osmotrophic eukaryotes (fungi) • Quiz 3 	Figs. 14-1, 14-3c, 14-11, 14-12, 14-14, 14-15, 14-16, 14-18, 14-19, 14-29, 14-30, 14-31; pp260-265, 268-269, 272-274, 278-282, 285-291; Table 14-1
11	Jul 19	<ul style="list-style-type: none"> • Symbioses involving plants • Report due: Independent experiment 	Figs. 14-39, 14-40, 14-41, 14-42, 14-43, 29-1, 29-9, 29-10, 29-11
12	Jul 26	<ul style="list-style-type: none"> • Biology of non-flowering plants • Report due: Gibberellic acid experiment 	Chapters 16 and 17; Figs. 18-12, 18-15, 18-16, 18-17, 18-17, 18-33, 18-35; pp346, 350-351
	Aug 2	<ul style="list-style-type: none"> • Quiz 4 	

Weighting of grades in BOT 3015L:

4 quizzes (10% each)	40%
Independent experiment report	15%
Water-use efficiency report	10%
Gibberellic acid report	15%
Lab notebook (randomly graded)	20%

Grading Scale: Grades will be assigned on an absolute scale: (see also class policy)

A ≥ 93 > A- ≥ 90 > B+ ≥ 87 > B ≥ 83 > B- ≥ 80 > C+ ≥ 77 > C ≥ 73 > C- ≥ 70 > D+ ≥ 67 > D ≥ 63 > D- ≥ 60 > F

NOTE: All students are required to have adequate accident insurance before registering for this course.

This document and other documents required for this course are available upon request in a suitable alternative format for individuals with print-related disabilities. Please see “Class Policy” for an ADA statement, or see Dr. Outlaw.